

# Learning to play really great Ukulele

# Lesson 6

#### What have learned so far...

Songs in the key of C - [C] [F] [G] [G7] [Am]

Songs in the key of G - [G] [C] [D] [D7] [Em]

Songs in the key of D - [D] [G] [A] [A7]

This week we will be exploring the key of [A]

## [A] [D] [E7]

#### We will also be using the ukulele to play percussion.

#### Thw Most Expensive Ukulele

The "Elia" Ukulele by John D'Angelico

#### Price: \$26,000

This is, by far, the most expensive ukulele ever sold. The Elia ukulele was crafted by music legend John D'Angelico sometime around 1930. John named the ukulele after Elia Pappalardi, who was the woman who commissioned the instrument.

The timeline of this ukulele is quite interesting. After the death of Elia, the ukulele was passed onto



her son, Felix Pappalardi. If you're heavy into the music scene, especially classic rock, you might recognize him as one of the producers for the band Cream. His girlfriend murdered Felix Pappalardi in 1983, and the whereabouts of the ukulele became unknown.

| Strumming |           |           |         |           |           |         |
|-----------|-----------|-----------|---------|-----------|-----------|---------|
| Pattern 3 | 1<br>Down | 2<br>Down | &<br>Up | 3<br>Down | 4<br>Down | &<br>Up |
|           |           |           |         |           |           |         |

# **Blowing in the Wind – Bob Dylan**

| Verse 1: | <ul> <li>[C] How many [F] roads must a [C] man walk down<br/>Before you [F] call him a [G] man [G7]?</li> <li>[C] How many [F] seas must a [C] white dove [Am] sail<br/>Be-[C]-fore she [F] sleeps in the [G] sand?</li> <li>[C] How many [F] times must the [C] cannonballs [Am] fly<br/>Be [C] fore they're for[F]ever [G] banned?</li> </ul>               |
|----------|---|
| Chorus:  | The <b>[F]</b> answer, my <b>[G]</b> friend, is <b>[C]</b> blowin' in the <b>[Am]</b> wind,<br>The <b>[F]</b> answer is <b>[G]</b> blowin' in the <b>[C]</b> wind.  |
| Verse 2: | <ul> <li>[C] How many [F] times must a [C] man look up<br/>Before he can [F] see the [G] sky [G7]?</li> <li>[C] How many [F] ears must [C] one man [Am] have<br/>Be-[C]-fore he can [F] hear people [G] cry?</li> <li>[C] How many [F] deaths will it [C] take 'til he [Am] knows that<br/>[C] Too many [F] people have [G] died?</li> </ul>                  |
| Chorus:  | The <b>[F]</b> answer, my <b>[G]</b> friend, is <b>[C]</b> blowin' in the <b>[Am]</b> wind,<br>The <b>[F]</b> answer is <b>[G]</b> blowin' in the <b>[C]</b> wind.  |
| Verse 3: | <ul> <li>[C] How many [F] years can a [C] mountain exist<br/>Before it is [F] washed to the [G] sea [G7]?</li> <li>[C] How many [F] years can some [C] people [Am] exist<br/>Be-[C]-fore they're a[F]llowed to be [G] free?</li> <li>[C] How many [F] times can a [C] man turn his [Am] head and<br/>[C] Pretend that he [F] just doesn't [G] see?</li> </ul> |
| Chorus:  | The <b>[F]</b> answer, my <b>[G]</b> friend, is <b>[C]</b> blowin' in the <b>[Am]</b> wind,<br>The <b>[F]</b> answer is <b>[G]</b> blowin' in the <b>[C]</b> wind.<br><b>[F]</b> The answer, my <b>[G]</b> friend, is <b>[C]</b> blowin' in the <b>[Am]</b> wind,<br>The <b>[F]</b> answer is <b>[G]</b> blowin' in the <b>[C]</b> wind.                      |

# CFGNa

# Chords in the key of A

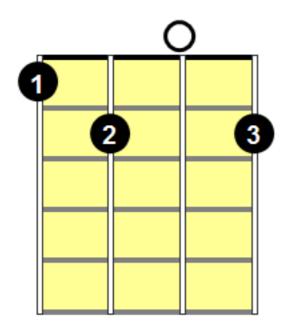
#### A

Fret 1: Position Finger 1 on the C string. Fret 2: Use Finger 2 to fret the G string.



#### **E7**

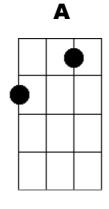
Fret 2: Place Finger 1 on the G string and use Finger 2 to fret the G string on fret 2. Position Finger 3 on the A string on fret 2.



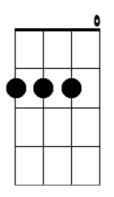
#### D

Fret 2: Place Fingers 1, 2 and 3 on the G, C and E strings.

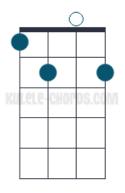




D







### **Chains - Gerry Goffin & Carol King**

| Strummin  | ıg  |  |   |  |  |   |                              |                 |      |
|-----------|---|--|---|--|--|---|------------------------------|-----------------|------|
| Pattern 2 | : Down  | Up   | Down  | Up   | Down.  | Up  | Down                         | Up              |      |
| Verse 1:  | [A] Chai<br>And they<br>Wo oh th<br>Got a ho<br>[A] Chai<br>Can't run<br>Wo oh th<br>Won't let                                | v ain't<br>nese [<br>Id on<br>ns we<br>n a[ <b>D</b> 7<br>nese [       | the [D7]<br>E7] chair<br>[A] me y<br>II I can't I<br>7]round 'o<br>E7] chair                      | kind the<br>reah <b>[E</b><br>break<br>cause<br>ns of lo                 | nat you c<br>p[ <b>D7</b> ]ve<br><b>7]</b><br>away fro<br>I'm not [ <i>I</i><br>p <b>[D7]</b> ve | an <b>[A</b><br>m the                         | <b>\]</b> see<br>ese chain   | IS              |      |
| Bridge:   | [D7] I wa<br>[D7] I'd Ii<br>But [E7]<br>[A] Chain<br>And they<br>Wo oh th<br>Got a ho<br>[D7] Plea<br>[D7] I'd Ii<br>But [E7] | ke to<br>darlin<br>ns my<br>ain't<br>ese [<br>Id on<br>ase be<br>ke to | love you<br>og I'm imp<br>baby's g<br>the [D7]<br>E7] chair<br>[A] me y<br>elieve me<br>kiss ther | orisone<br>got me<br>kind th<br>ns of lo<br>eah <b>[A</b><br>e wher<br>n | ed by the<br>locked u<br>nat you c<br>[ <b>D7]</b> ve<br><b>[7]</b><br>n I tell you              | se<br>ıp in o<br>an <b>[A</b><br>u <b>[A]</b> | chains<br>] see<br>your lips |                 | _    |
| Verse 2:  | [A] Chai<br>And they<br>Wo oh th<br>Got a ho<br>[A] Chai<br>Wo oh th<br>Got a ho  | ain't<br>lese [<br>ld on<br>ns cha<br>lese [                           | the [D7]<br>E7] chair<br>[A] me y<br>ains of lo<br>E7] chair                                      | kind th<br>ns of lo<br>eah <b>[E</b><br>ve cha<br>ns of lo               | nat you c<br>5 <b>[D7</b> ]ve<br>7]<br>ains of <b>[D</b><br>5 <b>[D7]</b> ve                     | an [A<br>97] lov                              | ] see                        | s of <b>[A]</b> | love |

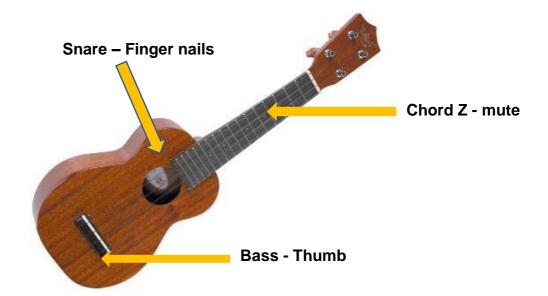
# AHKGL

### Da Doo Ron Ron - Jeff Barry, Ellie Greenwich & Phil Spector

| Strummir | ng<br>Down   | Up   | Down   | Up  | Up                                     | Down                        |   |
|----------|--|--|--|---|--|-----------------------------|---|
| Verse 1: |  | o ron ron<br>told me th<br>o ron ron<br>  heart sto<br>en he <b>[D]</b>                | ron, da <b>[A]</b> o<br>nat his <b>[D]</b> n<br>ron, da <b>[A]</b> o<br>ood still, <b>[A]</b><br>walked me                           | doo ron<br>ame wa<br>doo ron<br>yes, his<br>home            | ron<br>s Bill<br>ron<br><b>[E7]</b> na | ood still<br>ame was Bill   |   |
| Verse 2: | I knew what<br>Da <b>[E7]</b> doo<br>He looked s<br>Da <b>[E7]</b> doo<br>Yes, he <b>[D]</b><br><b>[A]</b> And who<br>Da <b>[E7]</b> doo   | o ron ron<br>o quiet b<br>o ron ron<br>caught n<br>en he <b>[D]</b>                    | ron, da <b>[A]</b> o<br>ut <b>[D]</b> my oh<br>ron, da <b>[A]</b> o<br>ny eye, <b>[A]</b> y<br>  walked me                           | doo ron i<br>my<br>doo ron i<br>ves, but<br>home            | ron<br>ron<br>[E7] my                  |                             |   |
| Verse 3: | Well he pick<br>Da <b>[E7]</b> doo<br>Someday so<br>Da <b>[E7]</b> doo<br>Yes, he <b>[D]</b><br><b>[A]</b> And who<br>Da <b>[E7]</b> doo   | o ron ron<br>oon l'm g<br>o ron ron<br>looked s<br>en he <b>[D]</b>                    | ron, da <b>[A]</b> o<br>onna <b>[D]</b> ma<br>ron, da <b>[A]</b> o<br>o fine, <b>[A]</b> yo<br>  walked me                           | doo ron<br>ake him<br>doo ron<br>es, gonr<br>home           | ron<br>mine<br>ron<br>na <b>[E7]</b>   | ed so fine<br>make him mine | e |
| Verse 4: | [ <b>A</b> ] I met hir<br>Da [ <b>E7</b> ] doo<br>Somebody t<br>Da [ <b>E7</b> ] doo<br>Yes, my [ <b>D</b> ]<br>[ <b>A</b> ] And who<br>Da [ <b>E7</b> ] doo<br>Da [ <b>E7</b> ] doo | o ron ron<br>told me th<br>o ron ron<br>  heart sto<br>en he [ <b>D</b> ]<br>o ron ron | ron, da <b>[A]</b> o<br>nat his <b>[D]</b> n<br>ron, da <b>[A]</b> o<br>ood still, <b>[A]</b><br>  walked me<br>ron, da <b>[A]</b> o | doo ron<br>ame wa<br>doo ron<br>yes, his<br>home<br>doo ron | ron<br>s Bill<br>ron<br><b>[E7]</b> na | ood still<br>ame was Bill   |   |
| Outro:   | Da <b>[E7]</b> doo<br>Da <b>[E7]</b> doo<br>Da <b>[E7]</b> doo<br>Da <b>[E7]</b> doo   | o ron ron<br>o ron ron   | ron, da <b>[A]</b> (<br>ron, da <b>[A]</b> (   | doo ron<br>doo ron  | ron<br>ron                             | ţ                           |   |

# ADGL

### Using the Ukulele to make percussion



G

#### Iko Iko – James Crawford

- Intro: Snare 4 bars Bass 4 bars Chord Z four bars [G] four bars
- Verse 1: [G] My grandma and your grandma Were sittin' by the [D] fire My grandma told your grandma I'm gonna set your flag on [G] fire
- Chorus: Talkin' 'bout [G] Hey now (hey now) hey now (hey now) Iko iko un [D] day (whoa-oh-oh) Jockamo feeno ai nané Jockamo fee na [G] né
- Verse 2: [G] Look at my king all dressed in red Iko iko un [D] day I betcha five dollars he'll kill you dead Jockamo fee na [G] né

#### Chorus:

Verse 3: [G]My flag boy to your flag boy, Were sittin' by the [D]fire My flag boy told your flag boy I'm gonna set your tail on [G]fire

#### Chorus:

- Verse 4: [G]See that guy all dressed in green? Iko iko un[D]day He's not a man, he's a lovin' machine Jockamo fee na[G]né
- Chorus:[Repeat with new last line]Jockamo fee na [G]  $\downarrow$  né [G]  $\downarrow$ [G]  $\downarrow$

| Strumming   |   |  |   |  |   |            |   |
|-------------|---|--|---|--|---|------------|---|
| Pattern 5 : | 1<br>Down   | 2<br>Down  | <mark>&amp;</mark> .<br>Up                                | <mark>&amp;</mark><br>Up                           | 4<br>Down                                     | &<br>Up    |   |
| Intro:      | Last line (<br>/ [D] feel s                                   | <b>of verse</b><br>so broke up! [,   | <b>A]</b> / wan   | na go [  | D] home                                       |            | D |
| Verse 1:    | My grandf<br>Around Na<br>Drinking a                          | ome on the slo<br>father <b>[G]</b> and<br>assau town, w<br>Ill <b>[D]</b> night, go<br>so broke up! <b>[</b> /        | [ <b>D</b> ] me<br>/e did [A<br>ot into a                 | ] roam<br>[ <b>G]</b> figh                         | nt <b>[Em]</b>                                |            | Δ |
| Chorus:     | See how t<br>Call for the<br>I wanna g                        | ist up the Joh<br>he main <b>[G]</b> s<br>e Captain ash<br>o <b>[D]</b> home, I<br>so broke up! <b>[</b> 4             | ail <b>[D]</b> s<br>ore and<br>wanna g                    | ets<br>let me<br>jo <b>[G]</b> h                   | go <b>[A]</b> homo<br>nome <b>[Em]</b>        | e          | G |
| Verse 2:    | And broke<br>The const<br>Sheriff Jol                         | rst mate he <b>[G</b><br>e in the Cap <b>[C</b><br>able had to co<br>hn <b>[D]</b> Stone<br>feel so broke              | <b>G]</b> tain's ome and why don'                         | <b>[D]</b> trur<br>take hi<br>t you le             | im <b>[A]</b> away<br>ave me <b>[G]</b>       | alone [Em] |   |
| Chorus:     | See how t<br>Call for the<br>I wanna g                        | ist up the Joh<br>he main <b>[G]</b> s<br>e Captain ash<br>o <b>[D]</b> home, I<br>so broke up! <b>[</b> /             | ail <b>[D]</b> s<br>ore and<br>wanna g                    | ets<br>let me<br>jo <b>[G]</b> h                   | go <b>[A]</b> homo<br>nome <b>[Em]</b>        | e          | C |
| Verse 3:    | And threw<br>And then I<br>Let me go                          | oor cook he ca<br>away all <b>[G]</b><br>he took and h<br>[ <b>D]</b> home. W<br>the worst trip                        | my <b>[D]</b><br>e ate up<br>hy don't                     | grits<br>all of m<br>they le                       | -<br>ny <b>[A]</b> corn<br>t me go <b>[G]</b> | home? [Em] |   |
| Chorus:     | See how t<br>Call for the<br>I wanna g<br>I <b>[D]</b> feel s | ist up the Johr<br>he main <b>[G]</b> s<br>e Captain ash<br>o <b>[D]</b> home, I<br>so broke up! [/<br>so broke up! [/ | ail <b>[D]</b> s<br>ore and<br>wanna g<br><b>A]</b> I wan | ets<br>let me<br>jo <b>[G]</b> h<br>na go <b>[</b> | go [A] homo<br>nome [Em]<br>D] home           | e          |   |

# **Sloop John B - Traditional**

| Pattern 5 : 1 | 2    | <mark>&amp;</mark> . | <mark>&amp;</mark> | 4    | <mark>&amp;</mark> |  |
|---------------|------|----------------------|--------------------|------|--------------------|--|
| Down          | Down | Up                   | Up                 | Down | Up                 |  |

## This Train is bound for Glory

| Chorus:  | <ul> <li>[D] This train is bound for glory, this train.</li> <li>This train is bound for glory, [A7] this train.</li> <li>[D] This train is [D7] bound for glory,</li> <li>[G] None gonna ride it but the [G7] righteous and the holy.</li> <li>[D] This train is [A7] bound for glory, [D] this train.</li> </ul>                   | D |
|----------|--|---|
| Verse 1: | <ul> <li>[D] This train don't carry no gamblers, this train;</li> <li>This train don't carry no gamblers, [A7] this train;</li> <li>[D] This train don't [D7] carry no gamblers,</li> <li>[G] No High Flyers, no [G7] midnight ramblers,</li> <li>[D] This train don't [A7] carry no gamblers, [D] this train.</li> </ul>            | G |
| Chorus:  | <ul> <li>[D] This train is bound for glory, this train.</li> <li>This train is bound for glory, [A7] this train.</li> <li>[D] This train is [D7] bound for glory,</li> <li>[G] None gonna ride it but the [G7] righteous and the holy.</li> <li>[D] This train is [A7] bound for glory, [D] this train.</li> </ul>                   | Η |
| Verse 2: | <ul> <li>[D] This train, done carried my mother, this train.</li> <li>This train, done carried my mother, [A7] this train.</li> <li>[D] This train, done [D] carried my mother,</li> <li>[G] my mother, my father, my [G7] sister and my brother,</li> <li>[D] This train, done [A7] carried my mother, [D] this train.</li> </ul>   | Κ |
| Chorus:  | <ul> <li>[D] This train is bound for glory, this train.</li> <li>This train is bound for glory, [A7] this train.</li> <li>[D] This train is [D7] bound for glory,</li> <li>[G] None gonna ride it but the [G7] righteous and the holy.</li> <li>[D] This train is [A7] bound for glory, [D] this train.</li> </ul>                   | Ν |
| Verse 3: | <ul> <li>[D] This train is leaving in the morning, this train.</li> <li>This train is leaving in the morning, [A7] this train.</li> <li>[D] This train is [D7] leaving in the morning</li> <li>[G] Great God Almighty, a [G7] new day is dawning!</li> <li>[D] This train is [A7] leaving in the morning, [D] this train.</li> </ul> |   |
| Chorus:  | <ul> <li>[D] This train is bound for glory, this train.</li> <li>This train is bound for glory, [A7] this train.</li> <li>[D] This train is [D7] bound for glory,</li> <li>[G] None gonna ride it but the [G7] righteous and the holy.</li> <li>[D] This train is [A7] bound for glory, [D] this train.</li> </ul>                   |   |